

Chinook Elementary School





Every February, people in the United States celebrate the achievements and history of African Americans as part of Black History Month. Black History Month was created to focus attention on the contributions of African Americans to the United States. It honors all Black people from all periods of U.S. history, from the enslaved people first brought over from Africa in the early 17th century to African Americans living in the United States today. Since the first Negro History Week in 1926, other countries have joined the United States in celebrating Black people and their contribution to history and culture, including Canada, the United Kingdom, Germany, and the Netherlands. Today Black History Month continues the discussion of Black people and their contributions through activities such as museum exhibits and film screenings, and by encouraging the study of achievements by African Americans year-round.

Trait of the Month

Responsibility

Coming to school ready to learn; completing assignments on time; following school and class rules.

How to help your child succeed in school.

Tip of the Month

Be POSITIVE! Always speak positively about school, learning, and your child's teacher, no matter what.

Important Dates

Feb 19 - 23: Mid Winter Break

Feb. 29: ASB Spirit Day (Sports Day)

Attendance Matters

Good attendance is a parent and student responsibility. Help your child understand why going to school everyday, on time, matters. If for any reason your child is not coming to school, please call the school at (253)931-4980, or fill out our **Report an Absence** form on our website, so they can be marked excused.



Student Special Services • 502 Fourth Street NE • Auburn, WA 98002

Dear Parent or Guardian:

Please **keep your child home from school** and call the attendance office if he or she has one of the symptoms listed below. Exclusion from attending school is necessary when your child is either too ill to participate in normal activities, the condition or illness creates an unsafe or unhealthy environment for others, or when the illness requires a level of care or observation that cannot be managed at school.

Symptoms requiring exclusion:

Fever	Keep home if they have a fever over 100.4° F until fever-free for 24 hours without fever reducing medication and symptoms have significantly improved.
Rash/Skin infection	Keep home for any unknown rash until diagnosed and cleared by a doctor to return or the rash has fully resolved. Keep home if the area is open or draining and can not be covered by a bandage or dressing.
Diarrhea, Vomiting	Keep home until the child's vomiting and/or diarrhea has resolved and they are able to eat without symptoms returning and other symptoms have significantly resolved if present.
Eye red with discharge/Eye infection	Keep home until cleared by a doctor to return to school or until the child has been on antibiotics for 24 hours and symptoms are improving.
New Onset Cough/Sore Throat/ Runny nose &/or Covid Negative	Keep home if your student has a fever, is unable to fully participate in normal activities, or is unable to swallow. They may return when significantly improved and fever free without medicine for 24 hours.
Suspected COVID-19	COVID-19 Symptom and Exposure Flowchart for Schools and Child Care (wa.gov) If unable to access the link above. Please call your school for guidance. Testing is recommended.
Positive COVID-19	Keep home for 5 days from the start of symptoms or positive COVID test results. Return to school and mask for day 6-10. Symptoms need to be significantly improved and no fever x24 hours without medication. What to do if you test positive for COVID-19 (wa.gov)
Lice/Nits	May return after treatment for live lice and all live lice have been fully removed.